

King Alfred Federation Prevent Risk Assessment 2016-17

Learning providers: Athelney Primary School Elfrida Primary School		Safeguarding Managers: Rebecca Williams Melody Hadjipetrou		Date of Assessment: 05.1.17		Date for review: 05.04.17		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff are not aware of the procedure for handling concerns about radicalisation and/or do not feel comfortable sharing issues internally	3	1	3	All staff have received general safeguarding training - level 1 and 2 (03.01.17) which covered Prevent agenda. All staff are familiar with the safeguarding policy (09.12.15) ALL Federation Staff and some governors attended training with Liam Duffy - Lewisham Prevent Lead	New Prevent Lead at Lewisham to provide additional WRAP training for staff who have joined the federation after December 2015.	Rebecca Williams	March 2017
	Learners are radicalised by factors internal or external to their learning environment	3	1	3	Learners have received training in critical thinking as part of the curriculum	Audit teaching of RE checking for coverage and audit how British Values are promoted within each year group.	SLT	Termly on-going Review year July 2017

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	The Federation is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	2	1	2	KAFED works closely with Lewisham Children's Safeguarding Board, Children's Social Care, Lewisham Prevent Lead, the police and so on and communicates regularly with these statutory partners regarding a range of concerns. DSL meeting with Prevent Lead for Lewisham (30.11.16)	Access additional training and resources from the Lewisham Prevent Resource Catalogue	Rebecca Williams Melody Hadjipetrou	July 2017
Curriculum and learning	Learners are exposed by staff to messaging supportive of terrorism or which contradicts 'British Values' in the learning environment	3	1	3	Whistleblowing policy updated and shared with staff on 03.01.17 . Updated safeguarding policies for assessing concerns raised by staff or learners – shared with all staff (21.12.16)	Staff and governors are required to sign to say they have read and understood policies. Ensure all staff (including those new to the school) have completed both.	Rebecca Williams Melody Hadjipetrou	March 2017

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					Opportunities to promote British values are clearly identified within all curriculum areas (<i>see highlighted curriculum map</i>)			
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	2	1	2	<p>KAFED values, and communication of these within both schools and through the curriculum</p> <p>All serious incidents are reported to Heads of School and followed up according to school policy</p>	Anti-bullying policy to be reviewed and updated	<p>Rebecca Williams</p> <p>Melody Hadjipetrou</p>	March 2017
	Children are exposed to messaging supportive of terrorism or which contradicts 'British values' within school.	3	1	3	<p>Safer recruitment procedures followed. Application forms and interviews includes questions about equality and diversity and safeguarding questions.</p>	<p>Extremism to be included in interviews/application forms under safeguarding</p> <p>SLT and Governors on interview panels to receive training to</p>	SLT	July 2017

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						increase skills and confidence in identifying and addressing radicalisation and extremism within the workplace		
Organisational culture	Staff are not aware of /do not subscribe to the values of the King Alfred Federation	2	1	2	Recruitment and induction programmes and ongoing staff development All new staff issued with staff handbook and safeguarding policy.			
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing mechanism	3	1	3	Whistleblowing policy updated and shared with staff on 03.01.17 . Updated safeguarding policies for assessing concerns raised by staff or learners – shared with all staff (21.12.16)	Ensure new staff receive whistleblowing policy, safeguarding policy and staff handbook as part of induction process.	Line Managers	On-going

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Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	3	1	3	<p>Visiting Speaker policy updated November 2016 which includes specific reference to Prevent within terms and conditions.</p> <p>A speaker booking protocol is now in place.</p> <p>Speakers are signed in and collected by a member of staff and are not left alone with children</p>		<p>Office Staff/ SLT</p> <p>ALL staff</p> <p>Rebecca Williams</p> <p>Melody Hadjipetrou</p>	On-going
	Extremist or terrorist related material is displayed within school premises	2	1	2	Classroom environment policy in place and monitored by KPLs	Develop policy for material displayed in communal areas such as main offices	?	?
	KAFED premises are used to host events supportive of terrorism, or which popularise	3	1	3	Lettings policy in place which sets out the notice periods for hire and open source		Executive Head Teacher	

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	hatred or intolerance of those with particular protected characteristics				checking arrangements for external organisations			
ICT and online study	Learners access extremist or terrorist material whilst using school networks	2	1	2	KAFED and LGFL filtering policies and a code of conduct covering users attempts to subvert network (e.g. VPN)		SLT ICT Leads Turn It On	
	Online/social media communications relating to extremist or terrorist material accessed by children in school	2	1	2	Social media is blocked for use by children in school. Any unsafe behaviour online is reported in line with school E-safety and safeguarding procedures. School website monitored by Heads of School		SLT	