

King Alfred Federation Homework policy

We believe that homework:

- Enables children to make maximum progress in their academic and social development.
- Helps children develop the skills of an independent learner
- Encourages the partnership between home and school to provide help, support and encouragement for children
- Consolidates the learning in school and allows children to practise skills taught in lessons.
- Helps children to develop good work habits for the future.

As a federation, we believe that homework makes a positive contribution to learning when:

- Homework is seen as an important part of the school's overall teaching,
- Learning and assessment strategy, and reinforces skills and understanding;
- Homework tasks are planned to support progression in learning and linked to the school's schemes of work;
- There is a regular programme of homework so that teachers, children and parents/carers know what to expect each week and what the homework tasks involve;
- Homework uses the talents of family members and the resources at home for all kinds of learning;
- The children take responsibility for completing the tasks set;
- There are high expectations from the children in the standard of work they produce;
- Homework is set within the capabilities of each child, whatever their special educational need.

The types of homework set:

- We describe homework as any work or activities which the children are asked to do outside lesson times, either on their own or with parents/carers.
- Homework does not just mean formal exercises carried out by the children without the help from adults.
- Especially with young children, it is the active involvement of parents/carers in joint activities, which is most valuable in promoting children's learning.
- Homework is aimed at developing literacy and numeracy skills. Other curriculum areas are added to the homework programme, as the children get older.
- Pieces of unfinished class work may need to be completed on an occasional basis.

The School helps parents to support homework:

- By sending letters each term telling parents what will be covered in the curriculum.
- Providing homework clubs after school for KS2 children if needed.
- Setting homework on the same day each week and providing feedback for work that is handed in on time.

Parents can support homework:

- By providing a reasonably peaceful, suitable place in which their child can do their homework
- Be interested and enthusiastic in what their child is doing.
- **Praise** their child
- Talk to their child and discuss projects
- Comment on their child's reading in their reading journal
- Share drawings, stories and any other work completed at home with their teacher and class.
- Be actively involved in joint homework activities with their child.
- Discuss with the class teacher any concerns or problems.
- Ensure that homework tasks are completed and handed in on time.

This policy is to be reviewed in July 2017

HOMEWORK SCHEDULE

Homework – Reception

Subject	Set	Day Homework to be handed in	Time spent on the homework
Reading	Daily		10 minutes daily
Topic- Half termly challenge	Beginning of half term	End of half term	10 minutes weekly

Homework Year One

Subject	Set	Day homework to be handed in	Time spent on the homework
Numeracy / Literacy /Topic	Friday	Wednesday	25 minutes a week
Reading	Daily		10 minutes a day
Learning spellings	Daily	Weekly tests	5 minutes a day

Homework Year Two

Subject	Set	Day homework to be handed in	Time spent on the homework
Numeracy / Literacy/ Topic	Friday	Wednesday	45 minutes a week
Reading	Daily		15 minutes a day
Learning spellings	Daily	Weekly tests	5 minutes a day

Homework Year Three and Four

Subject	Set	Day homework to be handed in	Time spent on the homework
Numeracy / Literacy/ Topic (2 out of 3 weekly)	Friday	Wednesday	1 hour a week
Reading	Daily		20 minutes a day
Learning spellings	Daily	Weekly tests	5 minutes a day

Homework Year Five and Six

Subject	Set	Day homework to be handed in	Time spent on the homework
Numeracy / Literacy/Topic (2 out of 3 weekly)	Friday	Wednesday	90 minutes a week
Reading	Daily		30 minutes a day
Learning spellings/tables	Daily	Weekly tests	10 minutes a day

Most classes will also be set a holiday project based on their current or up coming topic. This is usually to be completed over a holiday period.